Fountain Valley Communities That Care
Community Action Plan 2.0
2019 – 2024

Teen Advisory Board members
Introduction
In 2017, the Fountain Valley became the first community in El Paso County to join the state of Colorado in its mission to promote healthy youth development, improve outcomes and reduce problem behaviors, and to delay initiation and reduce current use of marijuana, alcohol and opioids among middle and/or high school students.

The community’s vision as a result of this is work is that “Fountain Valley is a collaborative community that prepares youth through opportunities in order to empower, promote resiliency, and strengthen family and community connectedness”.

The Fountain Valley thrives in southern El Paso County and is home to two school districts, one Army installation (Ft Carson), the City of Fountain, and the unincorporated community of Security/Widefield. This community was approached with the Communities That Care (CTC) opportunity due to their readiness to collaborate and address the health and wellbeing of its young people.

This plan describes the ways to address the priority risk and protective factors identified in Fountain Valley’s CTC effort. The Social Development Research Group at the University of Washington developed the CTC system. Their research has identified risk factors that predict youth problem behaviors and protective factors that buffer children from risk and help them succeed in life.

In October 2017, with the expertise of the Risk- and Protective-Factor Assessment workgroup, the Community Board identified two risk factors as priorities for community planning: Extreme Economic Deprivation and Low Neighborhood Attachment and Community Disorganization. Additionally, they prioritized one protective factor: Opportunities for Pro-social Involvement in the Community. In December 2018, the Resources Assessment workgroup then completed an assessment of the prevention strategies and programs that address these priorities in the community, and identified gaps in those resources, along with the community’s capacity to implement strategies and programs to fill the gaps.

The drafting of this document, the Fountain Valley Community Action Plan, was the next step in the CTC process. In December 2018, members of the Key Leader and Community Board attended a Community Planning Workshop to review and select research-based community-level strategies focused on policy, community outreach, and environmental change, as well as evidence-based programs to address priority risk and protective factor. The Fountain Valley CTC Teen Advisory Board also reviewed the strategies and programs and provided input. Key Leader, Community Board, and Teen Advisory Board members then drafted a series of outcome goals to help define the desired changes for the Fountain Valley community and measure the progress toward those outcomes.

The following are the community-level prevention strategies and programs selected to address each prioritized risk/protective factor:
Risk Factor: Extreme Economic Deprivation (Poverty)
Strategy: Build Public Support for Quality Childcare Early in Life
Program: Boys and Girls Club 360
Program: KidPower

Protective Factor: Opportunities for Pro-Social Involvement in the Community
Strategy: Build Public Support for Community Spaces for Youth
Program: Boys and Girls Club 360

This Community Action Plan is the culmination of two and a half years of work by the Fountain Valley coalition. It was their time and energy that went into each step of this process, from collecting and reviewing data to building a framework for our thriving Teen Advisory Board to completing a comprehensive resource assessment and gaps analysis. As the coalition transitions from planning to implementation, community partnerships continue to grow and change, and the community’s overall dedication to this effort has not wavered. We celebrate the successes we have seen along the way, we applaud the young people in the community who have stepped up to make their voices heard, and we always welcome new members of the community to join this collaboration.

This report describes the changes we want for our community, the community-level prevention strategies and programs that will be implemented to address the community’s identified priority risk and protective factors, and the outcomes that will measure progress toward our community’s vision. We invite you to review this plan and encourage you to identify a place for yourself in achieving this vision.
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Community Data Assessment and Community Resource Assessment  
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The Fountain Valley Communities That Care Coalition

Fountain Valley Communities That Care (FV-CTC) envisions a collaborative community that prepares youth through opportunities in order to empower, promote resiliency, and strengthen family and community connectedness. Many of these agencies have allowed staff members to utilize their time and energy to support our efforts to create systems that prevent youth substance use and violence, and to promote young people’s mental well-being. We also have community members, parents, and young people involved in our efforts, who provide their expertise and passion, as well as practical insights on addressing the needs of our young people. All of these partners will be critical in leveraging community assets and resources needed to sustain our prevention efforts now and in the future. The following agencies contributed to the development of this plan, either by being a representative on a board or work group, and/or from contributing information that helped inform our community’s decision:

- Alliance for Kids
- Citizens and Parents
- City of Fountain
- City of Fountain Police Department
- Colorado Springs Police Department
- The Colorado Trust
- Council of Neighbors and Organizations
- CPCD Head Start
- El Paso County Public Health
- Fountain City Council
- Fountain Ft Carson School District 8
- Fountain Valley YMCA
- Ft. Carson
- Peak Military Care Network
- Pikes Peak Library District
- Reading Success Matters
- The Salvation Army
- Security Library
- Widefield Parks and Recreation
- Widefield Security School District 3

There have been several organizations that have helped strengthen the efforts of the CTC process in the Fountain Valley. Cross Creek Church, City of Fountain Police Department, Fountain Ft Carson School District 8, City of Fountain, Security Library, Pikes Peak Library District, and the Fountain Valley YMCA have donated facilities for many of the Fountain Valley CTC meetings and trainings.

In addition, this Community Action Plan helps to address the community needs of mental health and substance use from El Paso County Public Health’s community health assessment planning and improvement plan.
Healthy Coalition Maintenance
We strive to maintain a healthy and vibrant coalition that supports the implementation and evaluation of these strategies and programs moving forward.

We commit to focusing attention on healthy board maintenance in the coming year, and have outlined the following goals to achieve this vision, and to provide opportunities, skills, and recognition to the board:

- Maintain open communication between teen advisory, community board, and key leader boards
- Identify opportunities to celebrate successes
- Create opportunities for receiving input, promoting benefits, and announcing outcomes
- Create opportunities to promote the Social Development Strategy and Positive Youth Development broadly in the community
- Develop a process for recruiting and educating new community board members
- Foster team-building and recognition activities
- Ensure every member of the coalition feels they have a meaningful role to play, and feels valued for their contributions
- Utilize findings and strategic areas of focus from the coalition survey results and the coalition’s decisions on the “top three healthy board maintenance areas” to inform these goals

Community Board Retreat March 2018
Beyond the Coalition: Building a Brand for Our Community’s Prevention Work

Led by CTC Facilitators, the FV-CTC coalition has worked through Phases 1-5 of the 5-phase system over the past three years. Along with the completion of CTC Milestones and Benchmarks, the implementation of successful strategies to increase awareness of the coalition’s name, strengthen relationships, and build trust has occurred. Strategies such as social media engagement, sponsoring local activities relevant to the mission, creating community capacity through education and trainings, and outreach events have strengthened the work of the coalition and helped to keep the community engaged during a lengthy timeline.

Logo – designed by the TAB, this distinct logo created a way to distinguish ourselves from the El Paso County Public Health brand, and the national CTC brand

Web page – lives on the EPCPH website to avoid costly fees associated with building and maintaining a separate page

Facebook – branded as FV-CTC so that the coalition has complete creative control over content

Direct Email – use a free version of a marketing email platform (MailChimp) for a monthly newsletter

Peach Jar – a digital flyer system used by our local school districts to communicate with staff, students and parents

Earned Media – as a result of two press releases, the coalition received two newspaper articles and a TV news story

Swag – branded with the FV-CTC logo, items are either meant for giveaways at events or as tokens of appreciation for coalition members

Sponsorships – provided food for school district wellness events, food for relevant trainings led by community partners, training for community partners

Events - Nicotine, Marijuana and the Adolescent Brain; Surviving School: Tools to Navigate Life’s Challenges; TAB Fountain Valley Summer Block Party; TAB Community Clean Up Day; Positive Youth Development Training

Outreach – hosted tables at school wellness and back to school events, library summer celebrations, and parent education nights; hosted teacher appreciation breakfasts

Our Successes

This community trust has led to many successes in the community.

- Expansion of the Health Kids Colorado Survey
- Parent and TAB focus groups
- Expansion of Sources of Strength
- Letters of support for grant opportunities
- Engagement and participation on our 3 strategy teams
- 30 attendees at our first PYD training
- School districts collaborating
• Hired a temporary full-time fellow from the Veterans Local Management Fellowship Program
• Brought family focus groups to the Fountain Valley through the 2Go partnership
• Took over facilitation of Fountain Community Services and expanded it to include Widefield/Security

Positive Youth Development in the Fountain Valley
Positive Youth Development (PYD) is an approach that guides communities and organizations in the way that they organize services, opportunities and supports so that all young people can be engaged and reach their full potential. PYD incorporates the development of skills, opportunities and authentic relationships into programs, practices and policies so that young people reach their full potential. PYD depicts young people as resources to cultivate, as opposed to problems to fix, and is dependent upon the use of the following guiding principles: strengths-based approach, inclusive of all youth, engages youth as partners, collaboration and sustainability.

FV-CTC Teen Advisory Board
“We are teens who want to make a change in the community we live in and be heard. We meet to make Fountain Valley awesome”

Members of the CTC coalition formed a Youth Involvement workgroup in early 2017 and worked on creating a process in which to engage young people in the CTC initiative. In early 2018, the FV-CTC Teen Advisory Board (TAB) was officially established. Led by two young-adult youth leaders from the Fountain Valley, the TAB meets bi-monthly and has taken a very active role in working on the CTC
Milestones and Benchmarks in Phases 3 and 4. They also developed a presentation titled “Youth are the NOW - A Presentation by Teen Leaders to Help Adult Leaders Gather and Amplify Youth Voice” and were invited to speak at the Educating Children of Color Summit and the Shared Risk and Protective Factors Conference in 2019. They have also planned and implemented multiple community events, and participated in outreach efforts at a variety of community functions.

Building Our Community’s Capacity
The FV-CTC coalition is committed to increasing opportunities for young people to engage in prosocial activities within the community by providing PYD trainings to local community members, to include, but not limited to, youth-serving professionals, caregivers, local business, law enforcement, and health care providers. Two youth engagement champions from the Fountain Valley coalition were sent to training to become certified PYD trainers. They facilitated a PYD training in May 2019 for approximately 25 community members and will hold at least one training per calendar year in the community.

Fountain Valley PYD Training, May 2019
PYD activities have also been integrated into the community action plan. Each activity that was developed to support the implementation of strategies was reviewed by the FV-CTC TAB in order to determine if young people are able to assist with carrying out activities. Additionally, specific activities that address increasing PYD principles throughout the community were written into the action plan for the Build Public Support for Community Spaces for Youth.

Community Action Plan

Fountain Valley implemented the CTC process to help achieve the community’s vision of a collaborative community that prepares youth through opportunities in order to empower, promote resiliency, and strengthen family and community connectedness.

A key goal of the CTC process is to develop a Community Action Plan that builds on the data-based assessment of a community’s priorities, strengths and resources. This plan focuses on priority risk and protective factors and draws on community resources and strengths. It also addresses resource and community capacity gaps, issues and barriers by recommending community-level strategies to target policies, community outreach, and environmental changes as well as enhancing existing or implementing new tested, effective programs.

The Fountain Valley plan accomplishes this goal by identifying specific desired outcomes for each selected strategy or program; for the priority risk and protective factors on which the plan is focused; and for adolescent health & behavior problems. It describes how each selected strategy and program will work to bring about desired changes in Fountain Valley’s young people, and presents recommendations for how these prevention strategies and programs will be implemented in the community. Finally, it provides implementation and evaluation plans for each of these strategies and programs.

This plan describes the results of the work completed thus far in FV-CTC’s effort, which is funded by the Colorado Department of Public Health and Environment (CDPHE). However, this report outlines plans that are not limited to this single funding source. Rather, the report serves as a collective impact vision for community change in Fountain Valley that will need to leverage multiple funds and resources in the future.

Prevention Science Overview

In January 2017, Fountain Valley began implementing the CTC system. This system, developed by Dr. J. David Hawkins and Dr. Richard F. Catalano of the Social Development Research Group at the University of Washington, Seattle, helps community members work together to efficiently and effectively promote positive youth development. CTC is based on their research, which has identified risk factors that predict youth problem behaviors and protective factors that buffer children from risk and help them succeed in life.
Community Assessments

In October 2017, Fountain Valley prioritized risk factors related to youth substance abuse, violence, and mental health on which to focus its prevention efforts, as well as protective factors that could buffer these risks. Due to the fact that there was no Healthy Kids Colorado Survey** (HKCS) data collected in 2015, the work group used public health data to build a Social Determinants of Health (SDOH) Profile. SDOH are life-enhancing resources whose distribution across populations effectively determines length and quality of life. For example, unemployment rates, free and reduced school lunch rates, and household income rates can be used to evaluate a community’s level of poverty. After reviewing the SDOH profile, the Fountain Valley prioritized these risk and protective* factors:

- Extreme Economic Deprivation (Risk)
- Low Neighborhood Attachment and Community Disorganization (Risk)
- Opportunities for Pro-social Involvement in the Community (Protective)

*Protective factors are typically assessed with HKCS data, but since there was none available, the community decided to address prosocial involvement in the community to align with the community-level risk factors.

**The HKCS is an essential tool that state and local communities use to better understand the health and choices of middle and high school students. The HKCS collects anonymous self-reported information from students every other year. The survey measures students’ health outcomes and behaviors and identifies the underlying causes (risk factors) which influence young people’s development, health, and education.
The Resource Assessment then collected information to understand the potential strengths and gaps in our community’s capacity to address these risk and protective factors with potential community-level prevention strategies and tested, effective prevention programs.

In December 2018, the workgroup presented a list of potential strategies and programs that would benefit our community, and the Key Leader and Community Boards voted to move forward several efforts. Although strategies were recommended for both risk factors, due to community capacity the board decided to move forward with only two strategies at this time - one addressing the risk factor of poverty, and one to address the protective factor of opportunities for prosocial involvement.

Individuals at this meeting immediately self-selected into a strategy team or the programs/funding team which demonstrates the community’s willingness to implement the work.

*Links to the full Community Assessment report and Resource Assessment report can be found in the Appendix.*

To develop this community action plan, Fountain Valley first drafted community-level outcomes, which consist of behavior and risk- and protective-factor outcomes. The strategy teams members drafted these outcomes at the Community Planning Workshops in December 2018 and January 2019.
Efforts were then focused on drafting implementation outcomes, which consist of implementation objectives and participant outcomes where applicable. Implementation objectives set a goal for how community-level strategies will create change in communities; participant outcomes describe the desired changes in knowledge, attitudes, skills or behaviors that programs may produce for participants. Community Board members drafted implementation objectives and participant outcomes at the Community Planning Workshops in December 2018 and January 2019.

Following the Community Planning Workshops, a smaller group of Board Members participated in the Implementation, Evaluation, and Funding Workshops. These groups set implementation activities, evaluation plans, and funding considerations for each of the prevention strategies and programs over three meetings in December 2018 and January 2019. These implementation activities address gaps in community resources or capacity to implement strategies and programs aligned to our community’s priority risk and protective factors. The Key Leader and Community Board reviewed and approved these implementation and evaluation plans in January 2019.

Selected Community-Level Strategies

Based on the public health prioritization of population health strategies, CDPHE conducted a search of fourteen registries and lists that evaluate programs and practices and focus on community and societal-level prevention strategies. CDPHE used the findings of this research to develop the Communities That Care Community and Societal-level Strategies Menu for the prevention of adolescent substance abuse in Colorado. These community and societal-level strategies will help to institutionalize prevention strategies, enhance sustainability, and reach more of the population than individual-level programs alone. The strategies selected by Fountain Valley are from this menu.

Build Public Support for Quality Childcare Early in Life to lower extreme economic deprivation in the community:

Following a systematic review of available evidence, “center-based early childhood education” has been deemed as recommended by the CDC’s Community Preventative Services Task Force. Research shows the importance of early childhood experiences towards adolescent substance abuse. For parents to take advantage of other vocational training programs or classes intended to help lift them out of poverty by entering the workforce, they first need access to childcare. Quality childcare is an essential support for working families, but, without subsidies, it can be prohibitively expensive. Childcare subsidies help parents enter and remain in the workforce so that they may provide financially for their families. Parents receiving childcare subsidies tend to choose better quality and more stable childcare.

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<tr>
<th>Resources and strengths in community capacity</th>
<th>Gaps, issue and barriers in community capacity</th>
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<tr>
<td>Two programs recommended by CDPHE’s Menu of Strategies are in place in El Paso County (EPC) – Nurse-Family Partnership (NFP) and The Incredible Years.</td>
<td>Kids Count - 2017 - 46,414 children under 5 in El Paso County. In January 2018, 11,146 children were in licensed care with a total licensed capacity at 16,053. Over 35,000 children under the age of five</td>
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<td>are either home with a parent, friends, family member, or neighbor in unlicensed care</td>
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<tr>
<td>El Paso County’s state-mandated early childhood council, Alliance for Kids (AFK) provides quality improvement, coaching, professional development, child health &amp; behavior supports, and other resources to Early Educators in EPC, and is a CTC partner</td>
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<td>Fountain Valley has 17 sites accepting Colorado Childcare Assistance Program (CCCAP)</td>
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<td>Community Partnership for Child Development (CPCD) Head Start was able to expand programming in the Fountain Valley to help offset the lack of quality childcare - extending to 5 days a week, 6 hours a day. CPCD is also a CTC partner.</td>
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<td>Nine childcare centers are rated as high quality based on Colorado Shines rating system (Ft Carson/military has a separate rating system, and they are all licensed in the state of Colorado and are recognized as a Level 1 in Colorado Shines for being licensed).</td>
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<td>CCCAP was wait listed at the beginning of 2018 for El Paso County. The wait list was eliminated due to block grant funding.</td>
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<tr>
<td>EPC has placed a high insurance requirement to be a CCCAP site</td>
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**Build Public Support for Creating Community Spaces for Youth** to increase opportunities for prosocial involvement for young people in their community:

Having close access to safe spaces in the community is associated with lowered risk of substance abuse

![Artist renderings of new proposed Fountain Valley Recreation Facility](image)
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<tr>
<td>Feasibility study completed (which included public meetings) for a Regional Recreational Facility in the Fountain Valley. Users of this facility will be multigenerational, and citizens from the entire Fountain Valley will have access to it - the proposed rec center will be located within both the City of Fountain and Widefield School District boundaries. While still in the planning phases, the proposed rec center will have several key components including an indoor swimming pool, a community room, fitness facilities, outdoor multi-use fields, and the Senior Center. A Recreation Center Advisory committee began meeting in November 2018 and CTC staff as well as members of the Community Spaces strategy team and key leader board are attending meetings. The City of Fountain, Widefield Park &amp; Recreation and the Fountain Valley Senior Center are partnering on this endeavor in order to meet the needs of all involved. By joining together under this proposal, the three entities can combine resources and more efficiently operate a recreation facility. Full support of community leaders, some of which serve on our Key Leader Board such as the City Manager and a City Council person, have already expressed interested in working with CTC.</td>
<td>Funding for a strategic marketing and education campaign to increase the community’s understanding of how having close access to safe spaces in the community decreases adolescent problem behaviors and how multigenerational programming can improve quality of life for those involved. Lack of established teen center in feasibility study – opportunity for TAB to be involved in providing input on how to create a teen center that young people will want to use.</td>
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**Selected Programs**

Current programs that are being implemented in the community were also assessed. CTC funding cannot pay to add new programs in a community, but the coalition can support the expansion of current programs that are deemed upstream and evidence-based, evidence-informed, or promising. Two programs were identified, KidPower and Kids Club 360. In order to align with the model of the other two strategies, the Programs Team decided to create strategies around expansion of these selected programs.

**Build Public Support for Community-Wide Implementation of KidPower in Fountain Valley** to increase prosocial involvement in community and schools; and increase social emotional learning: Programs prepare young people to build stronger relationships, increase confidence, advocate for themselves and others, manage difficult situations and reduce their risk of bullying, abuse and abduction. Kidpower also helps open the lines of communication between kids and their trusted adults so they can get the help they need and adults are given tools to respond to their children. Currently partners with D3, D8 and Big Brothers/Big Sisters. Focus on low-income and special needs populations.
## Resources and strengths in community capacity

<table>
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<tr>
<th>Resources and strengths in community capacity</th>
<th>Gaps, issue and barriers in community capacity</th>
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<tr>
<td>Research-based programs</td>
<td>Limited on funding to pay instructors</td>
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<tr>
<td>Operate with fidelity</td>
<td>Only 2.5 full time staff</td>
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<td>Parent trainings</td>
<td>Instructors work part time (usually as a second job)</td>
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<td>Upstream prevention – programming starts at ages 4-6, and goes through to 18</td>
<td>Grant-funded</td>
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<tr>
<td>Programming in schools and community</td>
<td>Focused on reaching selective populations (not universal)</td>
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<td>Universal programs</td>
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<tr>
<td>Programs empower young people</td>
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### Build Public Support for Community-Wide Implementation of KidsClub 360 in Fountain Valley

*to increase prosocial involvement in community and school; and reduce low neighborhood attachment, community disorganization and extreme economic deprivation:*

Before and after school program that provides homework help and educational programs, mentoring, character and leadership skills

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<th>Resources and strengths in community capacity</th>
<th>Gaps, issue and barriers in community capacity</th>
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<tr>
<td>Upstream – ages 5-12</td>
<td>Lost Department of Defense funding – lost before/after school subsidized care</td>
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<td>Provides mentoring</td>
<td>Lost participants when both of these financial supports ended</td>
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<td>Outcomes-based, measures impact on life skills, safety and connectedness for youth</td>
<td>Low income population not being reached at this time due to financial barrier</td>
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<td>Transportation is provided by district to host site from additional feeder sites</td>
<td>Currently only in D8, not D3</td>
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<td>D3 opens bids on before and after childcare, not sure when that will happen again</td>
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<td>No longer a CCCAP provider – was not a financially sustainable partnership</td>
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**Program Note:** Upon further review of both strategies, we found that we do not have the capacity to simultaneously do both of them. Kids Club 360 will be prioritized in a future iteration of CTC.
**Strategy Outcome Goals**

*Strategy Outcome Goals* are meant to identify what will change in our community as a result of doing work related to the selected strategies

**Build Public Support for Quality Childcare Early in Life**

“By [year TBD], every family in Fountain Valley has equitable access to affordable, quality childcare, where professionals are well educated, trained, paid, and respected”

**Build Public Support for Community Spaces for Youth**

“By 2021, a unified Fountain Valley will support safe community spaces that are crime- and substance-free, youth-friendly, and multi-generational”

**Build Public Support for Community-Wide Implementation of KidPower in Fountain Valley**

In the Fountain Valley, there is school district partnership and community support of building skills for a lifetime of confidence and safety though KidPower programs

**Build Public Support for Community-Wide Implementation of KidsClub 360 in Fountain Valley**

The Fountain Valley supports, understands the full benefits of, and has equitable access to quality youth development programming at Kid’s Club 360

*The health outcomes and problem behaviors addressed in this action plan also help inform the local community health improvement plan that was developed in El Paso County. This report can be found online at [www.elpasocountyhealth.org/sites/default/files/CHIP_For print.pdf](http://www.elpasocountyhealth.org/sites/default/files/CHIP_For print.pdf).*

**Health and Behavior Outcome Goals**

*Health and Behavior Outcome Goals* are meant to identify what we hope to achieve in addressing problem behaviors in our community and the Fountain Valley community vision. The outcomes will help measure changes in the problem behaviors of substance use and delinquency.

After reviewing the CTC Healthy Kids Colorado Survey data on substance use and mental health from 2017 for the school districts in the community, board and key leader board members provided input on what changes they would like as a result of the work of the FV-CTC in regards to these outcomes. The TAB then took their feedback and drafted the following outcome goals:

**Mental Health**

“All youth in Fountain Valley have resources and coping strategies to reduce stress and pressure to prevent suicide and promote mental wellness”

**Substance Use**

“More youth in Fountain Valley are informed of substance use, feel supported, and are heard because each youth has a trusted adult and opportunities in the community”
Risk and Protective Factor Outcome Goals

*Risk and Protective Outcomes Goals* are meant to identify what we hope to achieve in addressing the prioritized risk and protective factors related to the previously described behavior changes. What we hope to achieve in addressing problem behaviors in our community and the Fountain Valley community vision.

**Extreme Economic Deprivation** - *children who live in deteriorating neighborhoods characterized by extreme poverty, poor living conditions and high unemployment are more likely to develop problems with alcohol and other drug use, delinquency, teen pregnancy and dropping out of school, and to engage in violence toward others during adolescence and adulthood.*

“By 2024, children and families in Fountain Valley are connected, thriving, and motivated”

**Opportunities for Pro-Social Involvement in the Community** - *community existence of accessible events and activities across different social environments that are health or development promoting including opportunities for prosocial actions. Includes ability for youth to activity participate, make a positive contribution, and experience positive social exchanges. Rewarding, recognizing or reinforcing young people’s prosocial efforts, behaviors and accomplishments.*

“By 2024, young people in the Fountain Valley will have access to community spaces that promote positive social interactions, healthy living, and personal growth”

Implementation Goals

*Implementation Goals* are to improve our community’s capacity to implement strategies

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<thead>
<tr>
<th>Core Component</th>
<th>Capacity Area</th>
<th>Community Spaces</th>
<th>Childcare</th>
<th>KidPower</th>
<th>Club 360</th>
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<tr>
<td><strong>Enhance Community Capacity</strong></td>
<td><strong>Effectiveness (best practices):</strong> evidence-based and best practices are being utilized</td>
<td>All agencies involved capture data, evaluate effectiveness of programming, and reference best practices to inform their community spaces.</td>
<td>All Fountain Valley childcare centers will be rated high quality or working towards a high quality rating.</td>
<td>One KidPower Program per school per year with full participation.</td>
<td>Elementary schools in District 8 and District 3 will have the opportunity to fully implement Kids Club 360 as needed.</td>
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<tr>
<td><strong>Administration/Operations:</strong> there are agencies with staff/volunteers who are able to support the work</td>
<td>All agencies in Fountain Valley are in support of community spaces for youth.</td>
<td>All relevant agencies in the Fountain Valley support quality childcare early in life.</td>
<td>All relevant agencies understand that kids who have skills to feel physically, emotionally, and socially safe learn better.</td>
<td>All relevant agencies understand the benefits of having a convenient, safe place to participate in quality youth programming at Kids Club 360.</td>
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<tr>
<td><strong>Shared Understanding:</strong> agencies who collaborate to do this work have a similar vision</td>
<td>All agencies work in cooperation and collaboration in creating space to build positive youth development in Fountain Valley. Agencies and citizens in Fountain Valley share understanding that community spaces for youth are important for healthy development.</td>
<td>All relevant agencies in the Fountain Valley who collaborate to do this work have a shared understanding of how access to high quality childcare positively impacts the ability of families to enter the workforce and come out of poverty.</td>
<td>All relevant partners understand true community culture and understand the impact of KidPower on healthy youth development.</td>
<td>All relevant partners understand the importance of character and leadership, health and life skills, and academic success outside of the classroom that Kids Club 360 provides.</td>
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<td><strong>Knowledge/Skill:</strong> appropriate expertise is available to support the work</td>
<td>A unified and collaborative Fountain Valley is actively using the knowledge and skills held within the community from sources such as partner agencies, stakeholders, community members, and youth.</td>
<td>All early educators have access to the expertise that allows them to increase their knowledge and skills in order to have high quality interactions with children.</td>
<td>Fountain Valley School Districts recognize Kid Power as a partner such that schools and families make the program a priority</td>
<td>Relevant leaders in Fountain Valley recognize Kid’s Club 360, in which there is buy-in and support of their work.</td>
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<tr>
<td><strong>Build Public Support</strong></td>
<td>Community leaders are supporting and prioritizing community spaces for youth.</td>
<td>All community leaders are actively involved and engaged to encourage public support.</td>
<td>Key community organizations and businesses support and recognize the value of Kid Power in building, safe, strong communities</td>
<td>Community organizations and parents recognize and support the value of Kid’s Club 360 providing youth development.</td>
<td></td>
</tr>
<tr>
<td><strong>Leadership/Champions:</strong> sufficient leaders and champions are bought-in to the work and willing to encourage public support</td>
<td>Citizens understand the importance of and are able to talk about community spaces for youth. All organizations publicly support this need for the community.</td>
<td>All citizens understand the importance of and are invested in increasing implementation and evaluation of high quality childcare and education in the early years.</td>
<td>Fountain Valley understands that Kid Power offers quality programs that develop skills for a lifetime of safety and confidence to build safe and stronger communities</td>
<td>Fountain Valley understand that Kid’s Club 360 provides convenient, licensed, and safe before and after school services that offer quality programming in character and leadership, health and life skills, and academic success.</td>
<td></td>
</tr>
<tr>
<td><strong>Community Support:</strong> community members buy-in to this work and its purpose</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Build Public Support

**Communication/Outreach**: there is outreach and education to the community on the importance of this work.

- Agencies cross-promote resources and actively reach out to untapped populations across all channels. Less engaged community members are more informed about resources and community spaces for youth.
- All community members are aware of the importance of high quality childcare to reduce poverty and increase available workforce.
- Kid Power, schools, and community partners will work together to provide equitable access to Kid Power programming.
- Community partners will work to help offset costs of Kid’s Club 360 to help increase equitable access.

**Equity**: all populations are being reached with equitable access/opportunities in the community.

- All service providers are intentionally creating an environment that is welcoming and open to all populations. Equity and access are priorities when creating community spaces for youth.
- All populations in Fountain Valley have equitable access to high quality childcare in the early years.
- Each partner creates procedures to ensure Kid Power programs continue in Fountain Valley schools.
- Community partners continue to value Kid’s Club 360 and prioritize the work that sustains it.

### Improve and Sustain

**Maintenance/Sustainability**: there are agencies or individuals in place who ensure that the work is followed or carried out.

- Agencies in Fountain Valley have policies that are explicitly in support of community spaces for youth. Active board and workgroups continue past funding.
- All relevant agencies/individuals continue to evaluate and find access to high quality childcare and education for Fountain Valley residents.
- Community partners continue to value Kid’s Club 360 and prioritize the work that sustains it.

### Implementation and Evaluation Planning

Once capacity goals were set, strategy teams began to develop Implementation and Evaluation Plans to address each goal. Each plan includes a list of activities with action steps, people and/or agencies responsible for carrying out each activity, a feasible timeline, a list of instruments and indicators that will be used to evaluate the process, and ways in which progress will be reported and who will receive that communication. The TAB then reviewed each plan and identified how young people in the community can be involved in implementing activities. Individuals and agencies that are part of the FV-CTC coalition will play key roles in assuring these plans are implemented. Roles include carrying out activities, recruiting additional members of the community for support, identifying funding opportunities and assisting in funding applications, receiving and disseminating reports and other deliverables. *Links to the Implementation and Evaluation Plans can be found in the Appendix.*
Evaluation
FV-CTC supports the mission of the Colorado CTC initiative to promote healthy youth development. The coalition supports improving outcomes and reducing problem behaviors among young people by reducing risk factors and increasing protective factors commonly associated with underage substance use. The overarching goals are:

- Delay initiation and reduce current use of marijuana, alcohol and opioids
- Reduce the incidence of violence
- Increase mental well-being among middle and high school students

In order to ensure that the activities in the plans are being implemented as intended, and to understand whether the strategies are changing outcomes, FV-CTC is being evaluated on three levels: community outcomes, strategy implementation, and health and behavior outcomes.

Community Outcomes
These are achieved by focusing on the risk and protective factors that are linked to targeted health and behavior problems. Baseline SDOH data was established in 2017 and was used to create a profile that will monitor changes in the poverty indicators of unemployment rates, free and reduced school lunch rates, and household incomes/self-sufficiency standards. Below is a snapshot taken from the Fountain Valley CTC Healthy Youth Development Profile which is housed on the Thriving Colorado Dashboard (access to this dashboard is only given to active members of the FV-CTC coalition due to the confidentiality of the data presented from HKCS. Poverty indicators are publicly available via the U.S Census Bureau’s American Community Survey).

<table>
<thead>
<tr>
<th>Measure:</th>
<th>Trend &amp; Duration</th>
<th>Target Value</th>
<th>Current Value</th>
<th>County 2017</th>
<th>State 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decrease the free and reduced-price lunch eligibility in Widefield School District #3 (School Year 2018-2019)</td>
<td>●</td>
<td>43.0</td>
<td>41.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decrease the free and reduced-price lunch eligibility in Fountain School District #8 (School Year 2018-2019)</td>
<td>●</td>
<td>47.0</td>
<td>41.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reduce the percentage of children under 18 years living in poverty:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80817</td>
<td>●</td>
<td>0.0</td>
<td>8.0</td>
<td>12.2</td>
<td>12.0</td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80902</td>
<td>●</td>
<td>0.0</td>
<td>18.0</td>
<td>12.2</td>
<td>12.0</td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80911</td>
<td>●</td>
<td>0.0</td>
<td>9.8</td>
<td>12.2</td>
<td>12.0</td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80925</td>
<td>●</td>
<td>0.0</td>
<td>2.2</td>
<td>12.2</td>
<td>12.0</td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80926</td>
<td>●</td>
<td>0.0</td>
<td>12.7</td>
<td>12.2</td>
<td>12.0</td>
</tr>
<tr>
<td>Decrease the rate of unemployment among the civilian labor force:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80817</td>
<td>●</td>
<td>0.0</td>
<td>4.5</td>
<td>4.2</td>
<td>5.2</td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80902</td>
<td>●</td>
<td>0.0</td>
<td>2.3</td>
<td>4.2</td>
<td>5.2</td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80911</td>
<td>●</td>
<td>0.0</td>
<td>5.9</td>
<td>4.2</td>
<td>5.2</td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80925</td>
<td>●</td>
<td>0.0</td>
<td>3.0</td>
<td>4.2</td>
<td>5.2</td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80926</td>
<td>●</td>
<td>0.0</td>
<td>10.0</td>
<td>4.2</td>
<td>5.2</td>
</tr>
<tr>
<td>Increase median household income (dollars):</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80817</td>
<td>●</td>
<td>60,936</td>
<td>62,535</td>
<td>65,458</td>
<td></td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80902</td>
<td>●</td>
<td>46,288</td>
<td>62,535</td>
<td>65,458</td>
<td></td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80911</td>
<td>●</td>
<td>61,923</td>
<td>62,535</td>
<td>65,458</td>
<td></td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80925</td>
<td>●</td>
<td>75,357</td>
<td>62,535</td>
<td>65,458</td>
<td></td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80926</td>
<td>●</td>
<td>66,741</td>
<td>62,535</td>
<td>65,458</td>
<td></td>
</tr>
<tr>
<td>Fountain Valley neighborhood 80929</td>
<td>●</td>
<td>44,375</td>
<td>62,535</td>
<td>65,458</td>
<td></td>
</tr>
</tbody>
</table>

The protective factor of prosocial involvement will be measured by the Healthy Kids Colorado Survey (HKCS). Both school districts that are partners in the FV-CTC now fully participate in the HKCS. EPCPH has established data agreements with each school district in order to receive HKCS.
reports for each middle school and high school that participates in the survey. Baseline data was established in 2017 and will track these indicators:

**Outcome: Increase the Percentage of Fountain Valley Middle School Students Who are Connected to Their Community**
- Increase the percentage of Fountain Valley middle school students who know an adult in or out of school who they could go to or talk to for help if they had a serious problem
- Increase the percentage of Fountain Valley middle school students who had someone to talk to when they felt sad, empty, hopeless, angry or anxious

**Outcome: Increase Opportunities For Fountain Valley Middle School Students to Participate In Prosocial Activities**
- Increase the percentage of Fountain Valley middle school students who participate in extracurricular activities at school
- Increase the percentage of Fountain Valley middle school students who played on one or more sports teams during the past 12 months

**Outcome: Increase the Percentage of Fountain Valley High School Students Who are Connected to Their Community**
- Increase the percentage of Fountain Valley high school students who know an adult in or out of school who they could go to or talk to for help if they had a serious problem
- Increase the percentage of Fountain Valley high school students who had someone to talk to when they felt sad, empty, hopeless, angry or anxious
- Increase the percentage of Fountain Valley high school students who have parents or guardians who ask them what they think before most family decisions affecting them are made
- Increase the percentage of Fountain Valley high school students whose teacher(s) notices when they are doing a good job and lets them know about it
- Increase the percentage of Fountain Valley high school students who feel safe at school
- Increase the percentage of Fountain Valley high school students whose school lets their parents or guardians know when they have done something well
- Increase the percentage of Fountain Valley high school students whose teachers praise them when they work hard in school
- Increase the percentage of Fountain Valley high school students who participated in organized community services as a non-paid volunteer 1 or more times during the past 30 days
- Increase the percentage of Fountain Valley high school students who participate in extracurricular activities at school
- Increase the percentage of Fountain Valley high school students who played on one or more sports teams during the past 12 months

**Outcome: Increase Opportunities For Fountain Valley High School Students to Participate In Prosocial Activities**
- Increase the percentage of Fountain Valley high school students who could ask their parents or guardians for help with a personal problem
- Increase the percentage of Fountain Valley high school students who have parents or guardians who give them lots of chances to do fun things with them
Increase the percentage of Fountain Valley high school students who have parents or guardians who ask them what they think before most family decisions affecting them are made

Increase the percentage of Fountain Valley high school students whose teacher(s) notices when they are doing a good job and lets them know about it

Increase the percentage of Fountain Valley high school students who feel safe at school

Increase the percentage of Fountain Valley high school students whose school lets their parents or guardians know when they have done something well

Increase the percentage of Fountain Valley high school students whose teachers praise them when they work hard in school

Increase the percentage of Fountain Valley high school students who participated in organized community services as a non-paid volunteer 1 or more times during the past 30 days

Increase the percentage of Fountain Valley high school students who participate in extracurricular activities at school

Increase the percentage of Fountain Valley high school students who played on one or more sports teams during the past 12 months

**Strategy Implementation**

These will be measured through a process evaluation that will include assessment on the progress of activities, as well as ongoing monitoring of the growth in the community’s capacity to implement the strategy. Instruments and indicators are included in each Implementation and Evaluation Plan (located in the Appendix).

<table>
<thead>
<tr>
<th>Monitoring and Strategic Reflection Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tool</strong></td>
</tr>
<tr>
<td><strong>Instruments and Indicators</strong> – included within each Implementation and Evaluation Plan</td>
</tr>
<tr>
<td><strong>Strategic Reflection Session</strong> – includes strategy surveys and capacity growth assessments</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Health and Behavior Outcomes
These outcomes will also be measured by the HKCS. Baseline data was established in 2017, and was used to create a plan that will monitor changes in current youth substance use, initiation of use, violence, and mental well-being:

**Outcome: Increase the Percentage of Fountain Valley Middle School Students Who Do Not Use Drugs or Alcohol**

- Increase the percentage of Fountain Valley middle school students who have never had a drink of alcohol
- Increase the percentage of Fountain Valley middle school students who have not had at least one drink of alcohol during the past 30 days
- Increase the percentage of Fountain Valley middle school students who have never used marijuana
- Increase the percentage of Fountain Valley middle school students who have not used marijuana during the past 30 days
- Increase the percentage of Fountain Valley middle school students who have never taken a prescription pain medicine without a doctor's prescription
- Increase the percentage of Fountain Valley middle school students who choose not to try marijuana before age 11 years
- Increase the percentage of Fountain Valley middle school students who choose not to drink alcohol before age 11 years

**Outcome: Create a Safer Fountain Valley for Middle School Students**

- Increase the percentage of Fountain Valley middle school students who have never carried a weapon, such as a gun, knife, or club, on school property
- Increase the percentage of Fountain Valley middle school students who have never been in a physical fight
- Increase the percentage of Fountain Valley middle school students who have never been bullied on school property
- Increase the percentage of Fountain Valley middle school students who have never been electronically bullied
- Increase the percentage of Fountain Valley middle school students who have never been the victim of teasing or name calling because of their perceived sexual orientation

**Outcome: Improve Mental Health Among Fountain Valley Middle School Students**

- Increase the percentage of Fountain Valley middle school students who have never felt so sad or hopeless almost every day for 2 weeks during the past 12 months that they stopped doing usual activities
- Increase the percentage of Fountain Valley middle school students who have never seriously thought about killing themselves
- Increase the percentage of Fountain Valley middle school students who have never made a plan about how they would kill themselves
- Increase the percentage of Fountain Valley middle school students who have never tried to kill themselves

**Outcome: Increase the Percentage of Fountain Valley High School Students Who Do Not Use Drugs or Alcohol**

- Increase the percentage of Fountain Valley high school students who have never had a drink of alcohol
- Increase the percentage of Fountain Valley high school students who have not had at least one drink of alcohol during the past 30 days
Increase the percentage of Fountain Valley high school students who have never used marijuana
Increase the percentage of Fountain Valley high school students who have not used marijuana during the past 30 days
Increase the percentage of Fountain Valley high school students who have never taken a prescription pain medicine without a doctor's prescription
Increase the percentage of Fountain Valley high school students who choose not to try marijuana for the first time before age 13 years
Increase the percentage of Fountain Valley high school students who choose not to drink alcohol before age 13 years

**Outcome: Create a Safer Fountain Valley for High School Students**
Increase the percentage of Fountain Valley high school students who have never carried a weapon, such as a gun, knife, or club, on school property
Increase the percentage of Fountain Valley high school students who have never been in a physical fight
Increase the percentage of Fountain Valley high school students who have never been bullied on school property
Increase the percentage of Fountain Valley high school students who have never been electronically bullied
Increase the percentage of Fountain Valley high school students who have never been threatened or injured with a weapon on school property
Increase the percentage of Fountain Valley high school students who have not missed school during the past 30 days because they felt unsafe
Increase the percentage of Fountain Valley high school students who have not been physically hurt on purpose during the past 12 months by someone they were dating or going out with
Increase the percentage of Fountain Valley high school students who have never been physically forced to have sexual intercourse when they did not want to

**Outcome: Improve Mental Health Among Fountain Valley High School Students**
Increase the percentage of Fountain Valley high school students who have never felt so sad or hopeless almost every day for 2 weeks during the past 12 months that they stopped doing usual activities
Increase the percentage of Fountain Valley high school students who have never seriously thought about killing themselves
Increase the percentage of Fountain Valley high school students who have never tried to kill themselves
Increase the percentage of Fountain Valley high school students who did not do something purposefully to hurt themselves without wanting to die during the past 12 months

**Shared Risk and Protective Factor Approach**
The Resource Assessment provided the FV-CTC coalition the opportunity to evaluate all the prevention work happening in the community that demonstrates a shared risk and protective factor approach to improving healthy youth development. One key finding is that both school districts prioritize the need for Social Emotional Learning, including (but not limited to) programs like Sources of Strength, Signs of Suicide, Botkin LifeSkills, Brainwise, The Incredible Years, KidPower, and CPCD Head Start. Community-based youth serving organizations that provide the protective factors young people need to buffer against the risk include the Fountain Valley YMCA, the Pikes Peak Library District, Big Brothers/Big Sisters, Boy and Girl Scouts, Widefield Parks and Recreation, Fountain
Parks and Recreation, Ft Carson Child and Youth Services, and The Salvation Army. Agencies and schools are also beginning to adopt trauma-informed practices to working with youth and families.

Fountain Community Services, which became part of the FV-CTC coalition in 2018, was established in the early 1990s as an effort to serve the Fountain community through the recognition, enhancement and strengthening of community resources by providing collaborative, local, personalized services to its citizens. Over time, the efforts of this partnership has led to an increase of supports and services for the Fountain community. The group has grown to over 50 agencies and meets monthly to share information, updates and resources, led by a vision to provide a safe and supportive environment for all individuals. This collaboration helps address some of the community- and family-level risk factors that are commonly associated with adolescent problems behaviors.

**Funding**
The FV-CTC initiative will be fully funded by the current CDPHE grant until June 30, 2021, and a second five-year funding cycle will begin on July 1, 2021. CDPHE grants provide funding and support to EPCPH as the backbone agency to operate and sustain the FV-CTC coalition. Technical assistance and evaluation support is provided to CTC communities by UW, CDPHE, and CU Boulder’s Center for the Study and Prevention of Violence at no additional expense. The majority of funding for the implementation of activities must come from additional funding sources. A link to the full Funding Plan can be found in the Appendix.

The FV-CTC has already applied for and is currently working on grant applications and proposals to support activities in the plans, as well as engaging community partners to leverage their funding to support implementation. Opportunities are often brought forward by members of the coalition and as the strategy teams transition into implementation teams in 2020, they will be responsible for exploring additional opportunities to help support the work.

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Strategy</th>
<th>Notes</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marijuana Tax Revenue (MTR)</td>
<td>KidPower Program and Community Spaces</td>
<td>Existing funding can be diverted to various KidPower and Community Spaces activities</td>
<td>Amount depends on priorities of MTR Implementation Specialist</td>
</tr>
<tr>
<td>Grant Opportunity</td>
<td>Strategy</td>
<td>Notes</td>
<td>Amount</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>2Generation Opportunities (2GO)</td>
<td>Childcare</td>
<td>FV-CTC participated in AFK’s 2Go project in FY18-19 and</td>
<td>Undetermined amount (less than year one funding which was $100,000)</td>
</tr>
<tr>
<td>Colorado Springs Health Foundation - Fostering Collaboration</td>
<td>Community Spaces</td>
<td>Partnering with the YMCA to apply for funding to support the Middle School Initiative program in Fountain.</td>
<td>$324,000</td>
</tr>
<tr>
<td>Daniels Fund</td>
<td>Childcare</td>
<td>Daniels Fund focuses on supporting nonprofit organizations that achieve significant results in the community, and funds in several areas that are addressed by CTC: early childhood education; drug and alcohol addiction; youth development;</td>
<td>In partnership with AFK, FV-CTC requested funds to hire an early childcare specialist to implement activities from the Implementation and Evaluation Plan. Average awards are $75,000 per year.</td>
</tr>
<tr>
<td>Source</td>
<td>Type</td>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Transforming the Early Childhood Workforce in Colorado Innovation Grant</td>
<td>Childcare</td>
<td>Early Milestones CO (lead agency) funded local partnerships dedicated to advancing the Early Childhood Education workforce to improve recruitment, retention and compensation of an effective, qualified early childhood workforce.</td>
<td>$193,631</td>
</tr>
<tr>
<td>SAMSHA</td>
<td>All</td>
<td>El Paso County Public Health submitted an application in response to the Strategic Prevention Framework RFA. This funding would have supported the work of the FV CTC by creating prevention</td>
<td>Approx. $1.4 million over 5 years</td>
</tr>
<tr>
<td>SB 19-228 Funds – El Paso County Public Health</td>
<td>Childcare and Community Spaces</td>
<td>CTC activities are listed as approved prevention activities for this one-time funding that went out to Local Public Health Agencies from the state to address opioid and substance use priorities</td>
<td>El Paso County received $195,000 in funding. CTC requested $18,584 for focus groups</td>
</tr>
</tbody>
</table>
Conclusion

As evidenced by all the information shared in this Community Action Plan, the Fountain Valley CTC coalition has come a long way in the past three years towards fulfilling their vision of becoming a collaborative community that prepares youth through opportunities in order to empower, promote resiliency, and strengthen family and community connectedness. In 2020, as the community moves into their fourth year of implementing CTC, the coalition will be focused on implementation, evaluation and monitoring of current strategies. Other areas of focus will include healthy growth and maintenance of all of the boards, implementation teams, and the TAB, under the leadership of new Community Board Co-chairs. New upcoming funding and technical assistance opportunities will allow the FV-CTC coalition to consider adopting new strategies for opioid use prevention. New HKCS data will be available for review, and preparations will begin for the upcoming RFA to continue CTC funding for five more years. It’s an exciting time for members of the community to consider joining this effort.

After years of careful assessment and planning, the time is NOW for action! Please consider supporting the Fountain Valley community, and the state of Colorado, in their pursuit of a healthier tomorrow for young people and families. Contact tarynbailey@elpasoco.com to learn how you can be involved.

Updated 1.22.20
Appendix

1. Fountain Valley Community Assessment Report

2. Fountain Valley Community Resource Assessment Report

3. Implementation and Evaluation Plan: Build Public Support for Creating Community Spaces for Youth

4. Implementation and Evaluation Plan: Build Public Support for Quality Childcare Early in Life

5. Implementation and Evaluation Plan: Build Public Support for Community-Wide Implementation of KidPower in Fountain Valley

6. Funding Plan